

Figure 27—Conclusion Part 1

Conclusion: Until we can cover more verbal behavior analysis, and its informing natural science (behaviorology, xingwei xue), in all their details and complexities and implications and applications, we conclude with a glance at the future and how to get there:

The practices that we have outlined should start small and receive your full research attention (a) to tweak them to match your conditions and circumstances, and (b) to assure their success. You may not see big differences right away; more likely you will see many small differences that continually accumulate into ever larger ones that really do make big differences. And your research data collection will verify for you and others that these differences not only are real but also really make a difference!

In the long run: ...

Figure 27—Conclusion Part 2

In the long run, when teaching foreign languages is informed by scientific realities, especially by verbal behavior analysis, then:

- ✿ Your graduates will succeed at their jobs better, and so
- ✿ Your reputations will deservedly increase, and
- ✿ All this occurs to the benefit of you and your students and your faculty and your college and your community and your country...

In whatever way I can, I would like to help (but we can talk later about what I and my college can do to help).

Thank you for allowing me the opportunity and the pleasure of making this presentation. SFL

(See Figure 28 for contact information.)

Figure 28—Contact Information

Contact me in any of these ways, or contact my college by substituting someone else's name or title for mine:

(My preference is to be contacted through regular postal mail.)

✂ Prof. Stephen F. Ledoux, Ph.D.
State University of New York
34 Cornell Drive
Canton NY 13617 USA

✂ *Phone:* 315–386–7423; *FAX:* 315–386–7961.

✂ *Email:* ledoux@canton.edu

✂ *Faculty web page:* Click “Ledoux” in the Faculty Directory at www.canton.edu (Brief descriptions of most of the college's behaviorology courses are on my web page, along with access—through “BlackBoard”—to the electronic syllabus for many of these courses.)